

Lesson Plan

Names: Sheigh Ormord
 Subject: Language Arts/Reading
 Grade level: Kindergarten
 Time Limit: 10
 Lesson Title: Chicka Chicka Boom Boom

Standard, Benchmark, Indicator	RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.
Lesson Goal	For students to look at and identify letters of the English alphabet.
Lesson Objective	The student will be able to recognize some words by sight including a few common words, own name, and environmental print such as peer's names
Essential Question(s)	Why is it important to spell my own name correctly?
Assessment and Criteria	<u>Ed Puzzle Video assessment with teacher</u>
Resources (books, articles, video links, etc.)	<p><u>Materials</u></p> <ul style="list-style-type: none"> • Chicka Chicka Boom Boom book, Sand/Letters/Container, Paper and teacher made cut outs for art, Glue. • http://www.hubbardscupboard.org/chicka-chicka-boom-boom • http://www.learnnc.org/lp/pages/3297 <p style="text-align: center;">- edpuzzle.com</p>

	Est. Time of Task	Lesson Activities
Beginning	4 minutes	The students will listen to the book asking the questions along the way. Questions that are a part of the edpuzzle, but they will not answer them yet. They will just listen to the questions as they go.
Middle	3 minutes	<ol style="list-style-type: none"> 1) The students will assemble their coconut trees and answer the questions on the paper. When the students finish gluing their coconut trees, they will place them on a table in front of the teacher. 2) The teacher will use the trees and names to call some students up to the table to find a letter. The student will tell the teacher what letter it is. 3) The student will answer the question- But they will not simply say yes or no. They will pick up the tree that matches the letter, and they will tell the teacher the name on them tree.
End	3 minutes	<p>The students will take the ed puzzle quiz</p> <p>The teacher will recap what they learned today</p> <p>The teacher will also give a preface for what they will do the next day.</p>

Strategies: What instructional strategies did you utilize in this lesson? (Ex: graphic organizer, cooperative learning, discussion, technology integration, etc.)	<p>The teacher will have:</p> <ul style="list-style-type: none"> - Discussion - technology integration with the power point and photos <p>cooperative learning because the students will be giving feedback when a student answers questions for formative assessment.</p>
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